

Introduction:

Harvest Elementary was established in the fall of 2006. Since then we have worked closely with parents, students and the community to establish a safe and positive learning environment with high expectations for all. Our primary focus is student achievement through engaging experiences.

School Focus:

The teachers and school administration have decided we need more instructional time to increase academic performance. As a school, we have set a goal to meet or exceed performance expectations by increasing instructional time and augmenting student engagement.



Spring 2016 Test Results:

SAGE Testing:

3rd through 6th grade students tested using the SAGE tests in three areas: reading, math and science. These tests measure knowledge and skills as described in the Utah Core Standards. These standards reflect grade-level student expectations to be on track for college and career readiness after high school graduation.

Pass Rates:

For the 2015-2016 school year, Harvest outperformed the district and state averages in the math

SAGE tests. We underperformed in science and language when compared to the state and district averages. However, when compared to similar schools, Harvest underperformed in all three tests.

Comparison to last year:

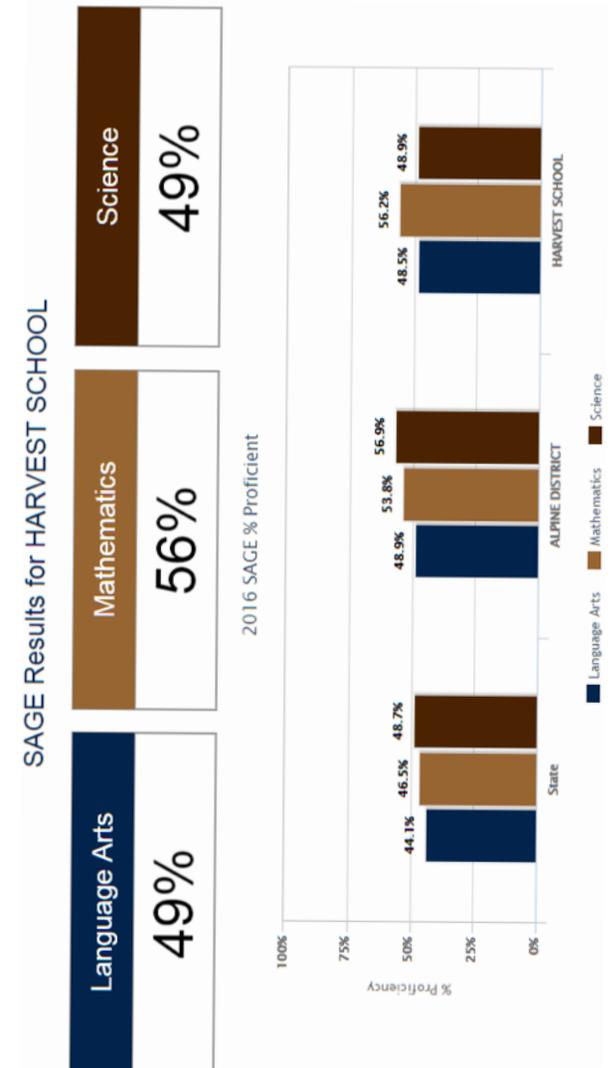
Harvest scores in language arts dropped 4 points from the previous year. The math pass rate stayed steady and the science pass rate increased by 3 points.

School Goals:

The improvement goals for Harvest focus on reading ability. We plan to decrease the number of students not passing the SAGE language test by 3%. We also plan to decrease the number of primary grade students not reading on benchmark by 3%.

Trust Land Expenditures:

Harvest allocated additional monies to support literacy. These funds will provide additional planning time during the summer and school year. Harvest has increased funds for the Step-Up Intervention Program. We have also paid non-Harvest teachers, experienced with the Wonders literacy instruction program, to support our teachers as they begin implementing the program.



School Community Council

The elected School Community Council (SCC) consists of school representatives and dedicated parents focused on...

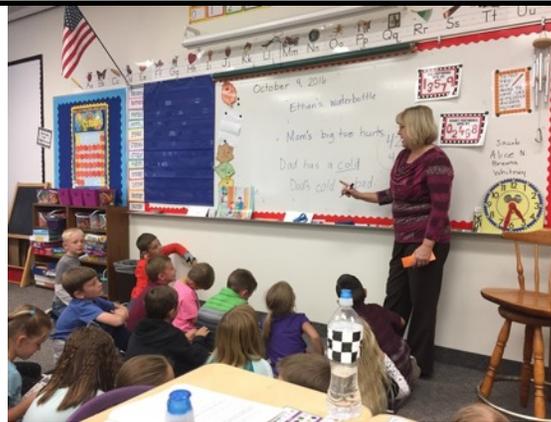
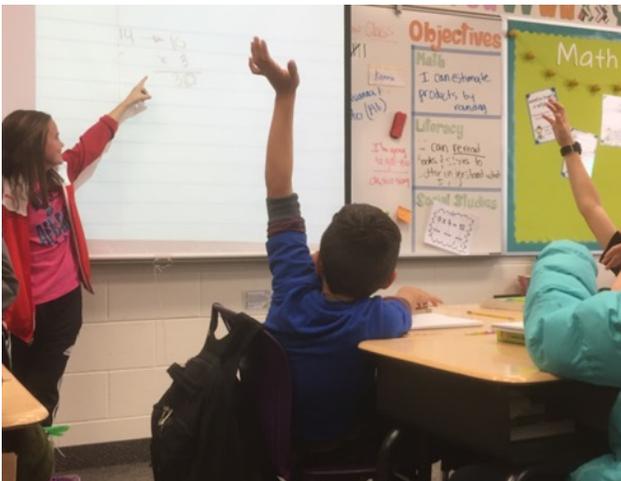
- allocating state funds to further school goals
- develop plans for school improvement through enhanced student learning
- building consistent and effective communication between parents, teachers and administrators
- providing opportunities to be actively involved with education.

SCC members:

Parents
Karin Brown (Chair)
Shellie Baertsch
Mindy Carlson
Liz Gibby
Christy Jepson
Lisa Swenson

Staff

Eric Fretwell
Charles Stewart



Academic and Auxiliary Offerings:

Instruction, Intervention and Enrichment

Our priority is high quality instruction and feedback through regular assessments. We also provide targeted support to students who have yet to master core concepts. This year Harvest has added an optional advanced math lab for 5th and 6th grade students that show proficiency in math concepts prior to instruction. We plan to include 3rd and 4th graders by the end of the year.

Harvest received the Beverly Taylor Sorensen grant. This grant pays for additional arts time. This time allows for Ms. Watson to work with classroom teachers to integrate the arts into math and language lessons.

Specialty Classes:

Harvest students receive specialized instruction in visual art, music, dance and computers. Students are invited to participate in other programs such as choir, drama and student council. 6th grade students may also join the school Jump Team.

Spanish Immersion:

Our Spanish Immersion program challenges 1st through 6th grade students to learn content through a second language.

Harvest Elementary

Stakeholders Report

(801) 610-8709

2105 N. Providence Dr.

Saratoga Springs, UT 84045

Charles K. Stewart - Principal

Patrice Worlton - Assistant Principal

The purpose of the report is to inform stakeholders of school achievement and offerings.

